Carol Spitz Nov. 11-15, 2010

Reading Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Listens to and comprehends oral language | Informal questions about the read aloud  Quiz on the first half of Number the Stars  Discussion of the characteristics of Annemarie, Ellen, and Kirsti. | Observation of students’ answers  Quiz |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Listens to and comprehends oral language  Communicates using information media and technology | Informal questions about the read aloud  . | Observation of students’ answers  Pairs assignment plan posted on the wiki |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Listens to and comprehends oral language  Exhibit comprehension through self-monitoring, questioning, visualizing, predicting, and making inferences | Informal questions about the read aloud | Observation of students’ answers  Responses on the wiki |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Listens to and comprehends oral language  Identify literary elements and defining features of multiple works of literature | Informal questions about the read aloud  ars | Observation of students’ answers  Studens contributions to discussion and impromptu essay relating occupation and relocation to the story. |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Listens to and comprehends oral language  Identify purpose for reading using various genres (fiction andnonfiction) | Informal questions about the read aloud  Independent reading period for students | Observation of students’ answers  Informal observation and  Reading evidence forms |